Liberal Arts Education have received a renewed attention in Europe over the last three decades. This ‘second coming’ inspired a considerable body of scholarly literature, primarily in English, distributed across many formats, outlets, and disciplines.

Researchers, educators, students, journalists, and all others interested in liberal arts in Europe now have a one-stop overview of those relevant works. European Liberal Arts Initiative (ELAI) has collected links or bibliographic references of over 100 pieces of relevant scholarly literature to facilitate the exchange of existing and the creation of new knowledge. This list has been organized according to the focus and size of works included.

Five major foci have been identified: (1) core works containing an overview of European liberal education, (2) case studies of particular programs/institutions/models, (3) special themes, (4) global comparisons, as well as (5) works of relevance discussing history, theory, and the idea of liberal education. In most categories some sub-foci have been identified for clarity of presentation. Classification follows from a judgement of the primary intention and/or usefulness of particular work to particular aim.

With regards to format, in each category works have been roughly divided into peer-reviewed (academic) and other (everything else). Peer reviewed works have been further split according to size into short (encyclopaedia entries, magazine briefs), mid-size (journal articles, book chapters) and long (books, journal issues, dissertations). In case of edited volumes and journal issues, individual contributions have only been listed separately when they are directly relevant to European liberal arts. Not peer reviewed works include especially lectures, pamphlets, and works of advocacy. Empty sub-categories are not listed.

As of now, this list is intended to be updated on a quarterly basis.

If you would like to propose a new item to be added, a correction of existing entry, or general feedback about the list, please email ELAI at info (at) liberal-arts.eu Likewise, if you have trouble accessing any of the listed resources, do get in contact, as we might be able to help.

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Note:
Secondary scholarly works offer the best possible introduction for those seeking an overview of the what and the why of European liberal education. Other types of relevant literature might include (a) primary sources for the tradition/idea of liberal (arts) education, (b) works discussing liberal (arts) education developments in the United States, (c) primary materials about European liberal education (descriptions from programme websites, curricula, marketing materials, advocacy organisations etc.) and (d) coverage of those developments in national and international media. Those other types of works, and literature in other languages, would require more work in the future. If you would like to help with this endeavour, consider joining ELAI Research Group by following this link https://groups.google.com/d/forum/elairesearch/join.
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Short

Mid-size


1.1.2 OTHER


1.2 SUB-FOCUS: CONCEPTUAL (MORE GENERAL)

1.2.1 PEER-REVIEWED

Short
1.2.2 OTHER


2 FOCUS: CASE STUDIES

2.1 SUB-FOCUS: WESTERN EUROPE

2.1.1 PEER-REVIEWED

Mid-size


Long

2.1.2 OTHER


2.2 SUB-FOCUS: EASTERN EUROPE

2.2.1 PEER-REVIEWED

Mid-size


*Long*


**2.2.2 OTHER**


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3 FOCUS: THEMES IN LE

3.1 SUB-FOCUS; STUDENT PERSPECTIVES

3.1.1 PEER-REVIEWED

Short


Mid-size


Long


3.2 SUB-FOCUS: CORE TEXTS AND GREAT BOOKS

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4 FOCUS: Global (non-US) liberal education

4.1.1 PEER-REVIEWED

Short


Mid-size


**Long**


Long, K. A. (2018b). *The Emergence of the American University Abroad*. *Columbia University*. [https://doi.org/10.7916/d8vh7588](https://doi.org/10.7916/d8vh7588)


4.1.2 OTHER


5  FOCUS: Philosophy, Theory, and History of (European) Liberal Education

5.1.1 PEER-REVIEWED

Short


Mid-size


Retrieved from
https://www.bttop.org/sites/default/files/public/4CivicSeries_CECD_final_r_0.pdf

http://dx.doi.org/10.1080/00131857.2013.765794

https://doi.org/10.1080/00131857.2017.1340148

Long


5.1.2 OTHER


Coleman, E. (2002). Democratic Leadership and Liberal Education. Kritika & Kontext, 1


